

Creating immersive, collaborative, learner-centred conversation tasks for online teaching

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On Teaching Online

Distance education, remote teaching, and online instruction have been in the limelight quite saliently due to the COVID-19 pandemic, despite none of these practices being indeed new to pedagogy (Williamson, Eynon, Potter, 2020).

Digital inequalities

The rhetoric around young people: 'Digital natives'

Access, navigation and use of the Internet and other new technologies

Who is being excluded?

On Teaching Speaking

Will learners develop fluency outside the classroom? (Rossiter, Marian et al. 2010)

Challenging nature

Complex definition

Multiple genres and language use

Oral fluency attainment

How to foster oral fluency?

Conversation - Another Definition?

Are we trying to develop our students' speaking skills?

Conversation lessons

It is all about the communication

Turn-taking, overlapping, repairing practices

Learners focus and engagement: 'flow'. (Egbert, 2003)

Immersive, collaborative, and learner-centred?

Immersive, Collaborative, and Learner-centred Tasks

Decentralising

Sharing authority

Considering our questions

Giving students time to think

Online?

Immersive, Collaborative, and Learner-centred Tasks

Coping with off-target comments

Using strategic body language

Note-taking

Varying the interaction

Online?

Immersive, Collaborative, and Learner-centred Tasks

Solo free writing

Think-pair-share

Small groups

Online?

Online?

Tackling global issues

1. Identification (video playlists)
2. Flipped-classroom element: pre-viewing
3. Think-pair-share: in-class initial task
 - a. Self-recording: focus on form?
 - b. More technology: presenting findings and results of discussions
 - c. Listening focus: voting for the best solution
4. Post-discussion tasks
 - a. Controlled practice
 - b. Self-reflection

Future Trends

Technology as a complex and social cultural artefact

Digital inequality

Another new normal

Online?

References

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