



Write outside the Box

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writeback describing an event

A Read the description of Hogmanay below and underline the time expressions in the second paragraph.

On a scale from 1 to 10 with 1 being not at all and 10 being very. How motivated are your students when you give them these writing tasks?

In Scotland we celebrate Hogmanay on New Year's Day in January every year. It's an important time for family and friends. It's a time to say 'goodbye' to the old year and welcome the new year.

In my family, before Hogmanay we always clean the house and then in the evening we have a big party. At midnight we stand in a circle and sing *Auld Lang Syne*. It's a song about friends, old friends and new friends. Then we have a special custom. After midnight, the first visitor to the house gives us presents, usually shortbread or coal for good luck.

I love Hogmanay because all our friends and family come together and it's a great start to the New Year!

1 2 3 4 5 6 7 8 9 10

B Write a description of your special occasion from Exercise 5A. Write about 100 words.



Three main things to consider in your writing activities

Productive

How much writing will it generate?

Predictable

How easy is it to predict the language the learners will need to do the activity? E.g. What vocabulary and grammar are they likely to need?

Adaptable

How versatile is the activity type? E.g. Could you adapt it for a +/- level?

Brainstorming through questions



Guided Writing

A Very Special Person

Introduction:

- 1. What's his/her name?
- 2. Where was s/he born?
- 3. What does/did s/he look like?
- 4. Family/ Education/Background?
- 5. Why do you remember him/her?

Paragraph 1:

- 1. What kind of person was s/he? Personality?
- 2. What were his/her beliefs/principles?
- 3. What special characteristics/skills did s/he have?
- 4. Is there anything else that makes him/her special?

Paragraph 2:

- 1. What did s/he decide/want to do?
- 2. How did s/he do this?
- 3. How difficult/easy was this for him/her?
- 4. What did s/he achieve as a result?

Conclusion:

- 1. How do other people feel about him/her?
- 2. Would you like to be that person? Why/Why not?
- 3. Is there anything you would like to change about that person? Why/Why not?
- 4. What has knowing this person given you?

Guided Writing

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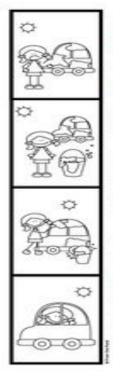
Using prompts

Written prompts

Pictures

Videos

Order the pics and write a story



Sally was sad. She saw that her car was dirty.

Sally had an idea that made her happy. She would clean her car.

In the afternoon, Sally washed and polished her car.

Sally was so pleased with how nice her car looked, she went for a long drive.

Videos

- https://www.youtube.com/watch?v=sES-F3-LvSl int/ upp int
- https://www.youtube.com/watch?v=46gdWq_2qyU elementary/ int
- https://www.youtube.com/watch?v=Dzhxq3nCQcU elem/int

thank