



Write outside the Box

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writeback describing an event



6 A Read the description of Hogmanay below and underline the time expressions in the second paragraph.

On a scale from 1 to 10 with 1 being not at all and 10 being very.. How motivated are your students when you give them these writing tasks ?



In Scotland we celebrate Hogmanay on New Year's Day in January every year. It's an important time for family and friends. It's a time to say 'goodbye' to the old year and welcome the new year.

In my family, before Hogmanay we always clean the house and then in the evening we have a big party. At midnight we stand in a circle and sing *Auld Lang Syne*. It's a song about friends, old friends and new friends. Then we have a special custom. After midnight, the first visitor to the house gives us presents, usually shortbread or coal for good luck.

I love Hogmanay because all our friends and family come together and it's a great start to the New Year!

B Write a description of your special occasion from Exercise 5A. Write about 100 words.



Three main things to consider in your writing activities

- **Productive**

How much writing will it generate ?

- **Predictable**

How easy is it to predict the language the learners will need to do the activity? E.g. What vocabulary and grammar are they likely to need?

- **Adaptable**

How versatile is the activity type? E.g. Could you adapt it for a +/- level?

Guided Writing

A Very Special Person

Introduction:

1. What's his/her name?
2. Where was s/he born?
3. What does/did s/he look like?
4. Family/ Education/Background?
5. Why do you remember him/her?

Paragraph 1:

1. What kind of person was s/he? Personality?
2. What were his/her beliefs/principles?
3. What special characteristics/skills did s/he have?
4. Is there anything else that makes him/her special?

Paragraph 2:

1. What did s/he decide/want to do?
2. How did s/he do this?
3. How difficult/easy was this for him/her?
4. What did s/he achieve as a result?

Conclusion:

1. How do other people feel about him/her?
2. Would you like to be that person? Why/Why not?
3. Is there anything you would like to change about that person? Why/Why not?
4. What has knowing this person given you?

Guided Writing

Write a crazy SUMMER story!

Fill in the story with names of your summer friends and the correct parts of speech to come up with a truly outrageous story. Maybe some day this experience will happen to you!

One day, _____ and _____ decided to _____ while on their summer vacation. _____ grabbed a _____ and hit the road! _____ thought they should _____ which _____ thought was very wild. "It's summer vacation! We have to _____!" _____ exclaimed. While on their journey _____ saw a _____ climbing a _____ and that scared _____. Later, it was time for a snack so _____ suggested they eat _____. _____ and _____ and _____ wanted to _____ experiences, and _____ and _____ make the most of it. After a quick _____ in the _____, it was time to _____. It had been another _____ summer day!

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FUN IN THE GARDEN!

Fill in the blanks with the right parts of speech to complete this outrageous story!

_____ had a _____ garden in _____. The garden had many _____ and _____ hanging from a _____ section of the garden for _____. There was even a _____ like _____ and _____ said they should put in a _____ to grow _____. But _____ thought this was a _____ idea. People from all _____ came to sample some of the special _____ plants. Because the _____ plants grew so _____ they were protected with a _____ to keep the _____ away. One day a _____ judge from a _____ and awarded _____ with a prize for the most _____ in _____. _____ was proud to win such a _____ award and thanked friends by _____ a _____!

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Using prompts

- **Written prompts**
- **Pictures**
- **Videos**

Order the pics and write a story



Sally was sad. She saw that her car was dirty.



Sally had an idea that made her happy. She would clean her car.



In the afternoon, Sally washed and polished her car.



Sally was so pleased with how nice her car looked, she went for a long drive.

Videos

- <https://www.youtube.com/watch?v=sES-F3-LvSI> int/ upp int
- https://www.youtube.com/watch?v=46gdWq_2qyU elementary/ int
- <https://www.youtube.com/watch?v=Dzhxq3nCQcU> elem/int

thank
you