

Making Project-Based Learning work with technology



Who we are ...

What words come to mind when you hear
the words

Project-based learning?

PBL - Definition



“**Project-Based Learning (PBL)** is an instructional methodology that **encourages** students to learn and **apply knowledge** and **skills** through an **engaging** experience. PBL presents opportunities for deeper learning **in-context** and for the development of important skills tied to college and career readiness.”

Maggie O’Brien, definedstem.com

What's the main difference
between
doing a **Project**
and
Project-based learning?

What's the difference?

**Dessert
Doing a Project**

**Main Course
★ Project based learning ★**

An add on	Project = The Unit
Follows direction	Student Enquiry
Product focused	Product & Process focused
Often unrelated to standards and skills	Aligned to academic standards & success skills
Can be completed at home	Student collaboration & in class teacher guidance
Remains within the school world	Real-world context & implications
End result > display	End result> beyond the classroom

How do we design a project?

Designing a project

Outcomes

**Plan &
Adaptation**

Logistics

**Roles &
Collaboration**

Assessment

**Meaningful
Process
Skills
Language**

**Resources
Audience**

**Classroom size
Layout
Technology**

**Differentiation
Team size
Teamwork
Ownership**

**What?
How?**

How do we design a project?

Outcomes

Plan &
Adaptation

Logistics

Roles &
Collaboration

Assessment



Google Drive

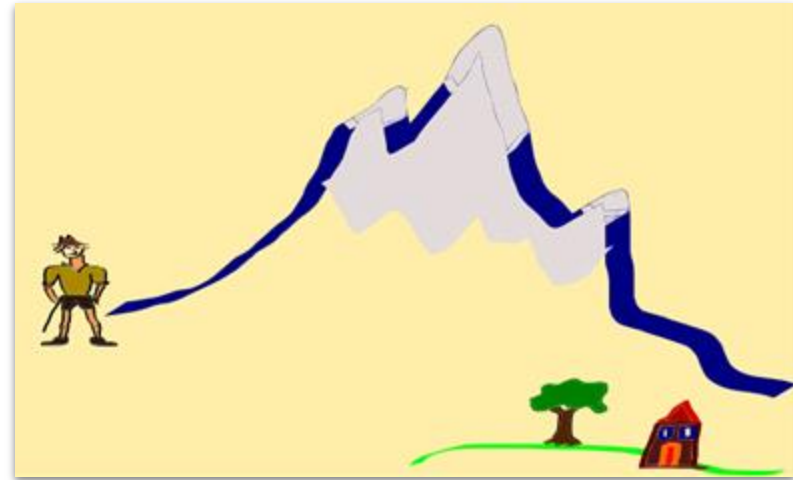


TEDEd
Lessons Worth
Sharing



PBL - Challenges

Different levels
Student motivation
Assessment



Questions ?



PBL - Why?

- **Authenticity**
- **Improves interpersonal skills (Teamwork)**
- **Improves critical thinking and problem-solving skills**
- **Assessment of students' skills**
- **Concept and creativity development**
- **Meaningful use of technology**
- **Flexibility**
- **Transformation**