

# The Gamification of Online Lessons



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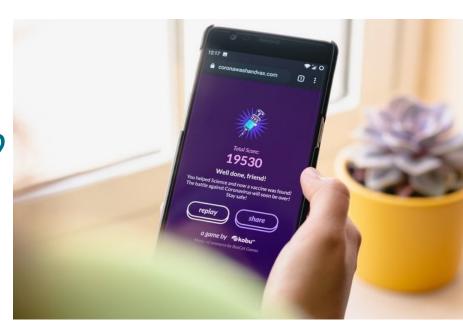
## 1. What are the Issues in Our Online Classrooms?





## Overview:

- 1.What is Gamification?
- 2. How we can apply it
- to the Language Classroom?
- 3.Examples
- 4.Reflection



## What is Gamification?

The application of typical elements of game playing (e.g. point scoring, competition with others, rules of play) in non-game context.

Using elements of games to encourage ENGAGEMENT.





# What is a game? The 4 Cs

Contrivance

The "magic circle" is the space in which the normal rules and reality of the world are suspended and replaced by the artificial reality of a game world.

Conflict

- A goal with obstacles in the way. A conflict against a team or your previous score.
- Limited resources to overcome

Control

Agreeing to rules/roles. Taking turns. Making moves. Keeping track.

Conclusion

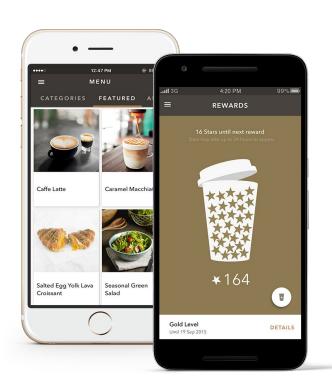
How does the game end?

# Elements of Games that Engage and Motivate.

- 1. Points
- 2. Badges
- 3. Leader boards
- 4. Levels
- 5. Challenges

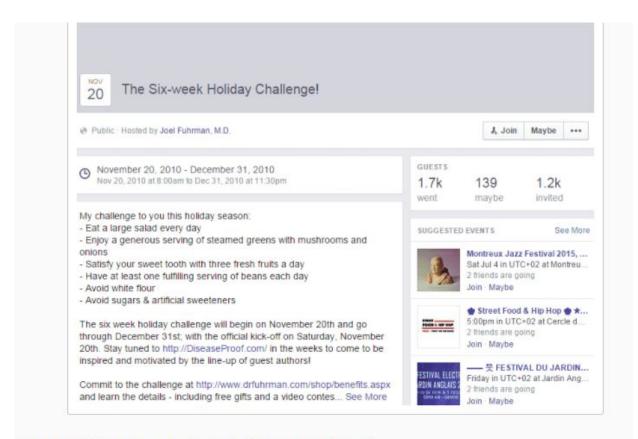


# **Gamification in our Daily Lives**





## **Gamification Online:**



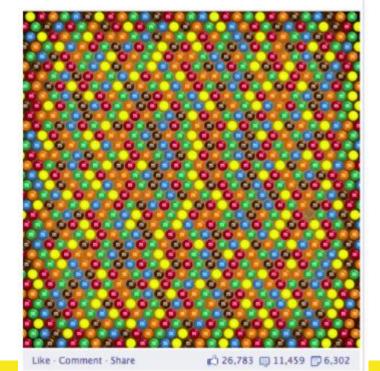
Result: 1000 were people invited, 1700 people showed up.

## **Gamification Online:**





Oh no! I've lost pretzel guy! Can you help me spot him? - Orange



## Why Use Gamification in Our Classrooms?

- 1. Increased intrinsic motivation
- 2. Something different
- 3. Help integrate new students
- 4. It's what we are up against



# The Competition



# What is Gamification in the Language Classroom?

### HOW TO GAMIFY YOUR ESL CLASSROOM

#### Consider **Playing in Teams**

others.

Gamification in the classroom does not necessarily mean students will play individually and compete with

#### **Design a** Leaderboard

Leaderboards display which students have reached the most milestones, gained the most points.

06

#### 01

#### Choose a Goal

What do you want vour students to accomplish? Is there a behavior/habit you want them to learn?

#### Divide It into **Milestones**

02

How can you divide your goal into achievable steps, targets or milestones they can progress through?

#### **Create Badges**

Badges are an essential part of any effective gamification experience. Students earn a badge when they achieve a particular avatars they can choose milestone from or have them design

05

#### **Design Your Game Board**

A simple chart with 03milestones? Or a board game type of path they must travel down?

**Create Avatars** 

their own.

will students

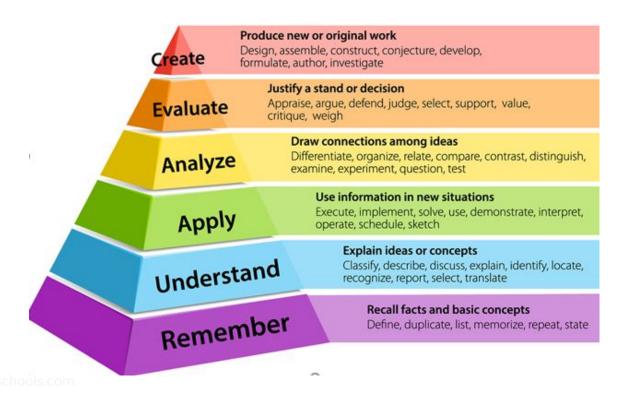
be represented in

your game? Design





## **Bloom's Taxonomy and Learning Objectives**



# **Examples**

- 1. Using Kami for Exam Classes.
- 2. PowerPoint Game
- 3. Vocaroo Challenge
- 4. Quizzez



## Fun?

• Fun is subjective.

Aim for engaging.



## **Avoiding the Pitfalls of Gamification**

1. If you don't get buy-in, the activity can drag.



1. Fun things are less fun when they are a requirement.





## **Reflection:**

- 1. I want to try.....
- 2. I want to learn more about...
- 3. I already.....

