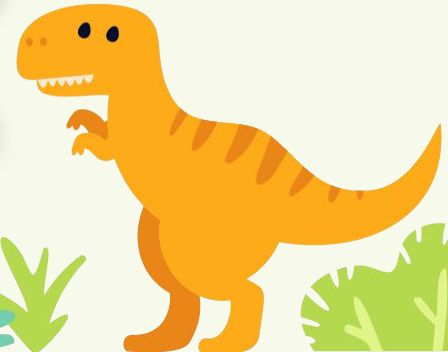


**Corpora in online
teaching:
It's time for
something new**

**What types of lessons do you
need for your classroom?**

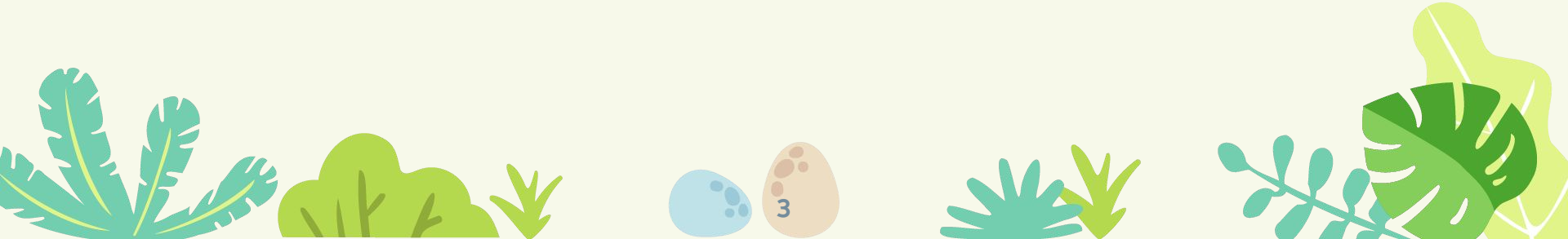
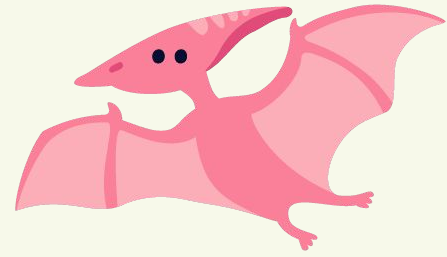
**Discussion
Time!**





Benefits of using corpora:

- Can show students authentic language usage
- Can explain less common language teachers may not know
- Can encourage learner autonomy
- Can empower teachers to learn more





Concordancers / Tools

SKeLL

Examples/Concordance lines

Synonyms

Collocates

Just the word

Collocates

Error correction*

Word and Phrase

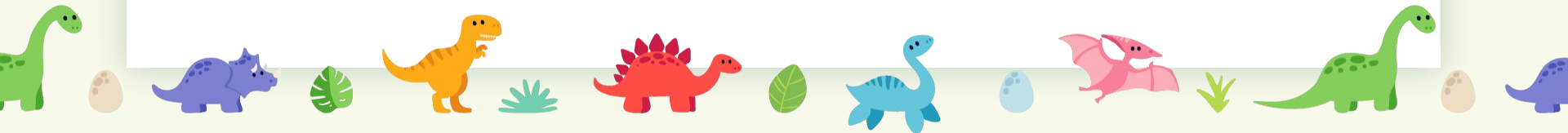
Word frequency

Input/analyse texts

LexTutor

Almost EVERYTHING.

Frequency, Keywords, N-Gram,
Concordance, Vocabprofile, Cloze,
Tests, (and more)...





2.

How to design materials with corpora

Matching lesson objectives with corpus tools



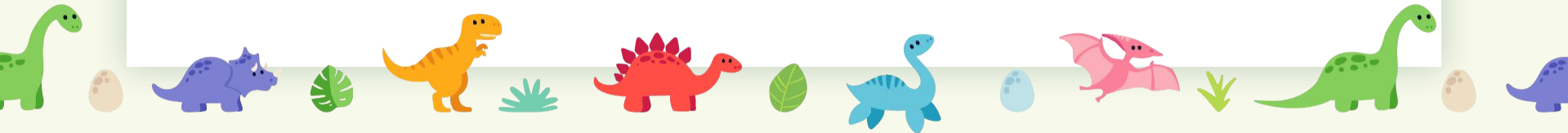
How to design materials with a corpus

Choose the concordancer/tool

- Lesson objective: grammar, vocabulary?
- Give instructions on the worksheet/demo the tool

Talk it out

- Explain the goal: looking for patterns in use
- Plan a discussion within groups or as a class to check understanding



Structure of the online lesson

Task: Investigating differences between similar words or phrases using the Concordance Tool.

Online tutorial for using Concordance: <https://www.youtube.com/watch?v=uAYCA8dYbr4>

Instructions:

1. Open AntConc.
2. Load your personal corpus files.
3. Type the first word from the table into the search box.
4. Click on 'Concordance' tab at the top.
5. Click 'start' at bottom.

In the table below, search the words/phrases on the left and write the number of times the are found in your corpus ('concordance hits' number at top) and the most common context or meaning from the provided sentences. Add 2 more word pairs to search in your corpus.

Words/Phrases to search	Raw frequency in corpus	Meaning: what information/context is given in most sentences?
study		
learn		
effective		
efficient		
expect		
anticipate		
for <u>instance</u>		
for <u>example</u>		

Discussion questions:

1. Which word from each word pair was most frequent in your corpus?
2. What other word pairs did you search?

1. Teacher presents the grammar point/vocabulary
2. Teacher demonstrates the corpus tool
3. Ss look at the sentences together and identify patterns
4. Discussion and wrap up of usage rules as a class

Thanks!

Any questions?

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Questionnaire link:

https://tcdecon.qualtrics.com/jfe/form/SV_0CFBXJOlvBnzOFT

