

# **Intercultural Harmony in the ELT Classroom**

# Current policies and training?

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- The 'Intercultural Approach': Links language learning to cultural knowledge.
- T-S cultural relationship?
- S-S cultural relationships in diverse classrooms?

# Strategy 1: Their L1

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- Chinese
- Japanese
- Spanish
- French
- Italian
- Russian
- Polish
- German
- Igbo
- Hausa
- Arabic

# Strategy 2: The Quiz

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- What do their classmates know?
- Integrate into lesson review/consolidation tasks.
- Can extend this activity throughout term.

# Strategy 3: Names

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- A common practice with Chinese students.
- Cultural convenience?

# Strategy 4: Address the Elephant

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- Inherent biases: Acknowledge and address these openly.
- Teacher is main model of behaviour.
- Can defuse tensions.

# Strategy 5: What would you do?

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- Chinese student wants to conduct his survey on honour killings in the Middle East. It is a mixed class of Chinese and Arab students.
- Student is unfocussed in class and has missed a submission deadline. He is observing Ramadan, and offers this as an excuse.
- A mixed class of Japanese, Brazilian and Italian students. The Japanese students barely speak and appear somewhat fearful of their classmates.