

DIVING IN TO

DIVING IN TO

THE LOCAL EXPERIENCE

Starting with the learners

- Who?
- Why?
- Where?
- When?
- How?

Starting with the learners

- EXPECTATIONS

Starting with the learners

- EXPECTATIONS

place

people

culture

language

Starting with the learners

- EXPECTATIONS WHAT ORDER?

place

people

culture

language

The reality

- In class
- Out of class
- Individual

The reality

- In class
- Out of class
- Individual
- Constrictions?
 - Time
 - Cost
 - Expectations
 - ????????????

The reality

- In class
- Out of class
- Individual
- Constrictions?
 - Time
 - Cost
 - Expectations
 - ?????????????? > FLEXIBILITY

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance
 - Individual autonomy

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance
 - Individual autonomy
- > Staged projects

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance
 - Individual autonomy
- > Staged projects
 - Discovery
 - Sharing
 - Commenting (critical awareness)











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DIVE IN!

- Four modules
- Topic based
- Horizontal not vertical
- One week's work

DIVE IN!

- **Four modules: Green/ Blue/ Purple/ Orange**
- Topic based
- Horizontal not vertical
- One week's work

DIVE IN!

- **GREEN**
 - Exploring activities here in ...
- **BLUE**
 - How to fit in here in
- **PURPLE**
 - Making friends here in ...
- **ORANGE**
 - Exploring food and eating habits here in ...

DIVE IN!



EXPLORING 'LIKES AND DISLIKES' FURTHER

Not doing the project -

DIVE IN!

- **GREEN**
 - Exploring activities here in ...
- **BLUE**
 - How to fit in here in
- **PURPLE**
 - Making friends here in ...
- **ORANGE**
 - Exploring food and eating habits here in ...

- EXPLORING 'LIKES AND DISLIKES' FURTHER
- Not doing the project – how about these ideas?
- Look back at page 2.
- What images would you choose as scenesetters for food here?
- What typical food have you found?

DIVE IN!

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