

neuroplasticity
Nurdan Colleran



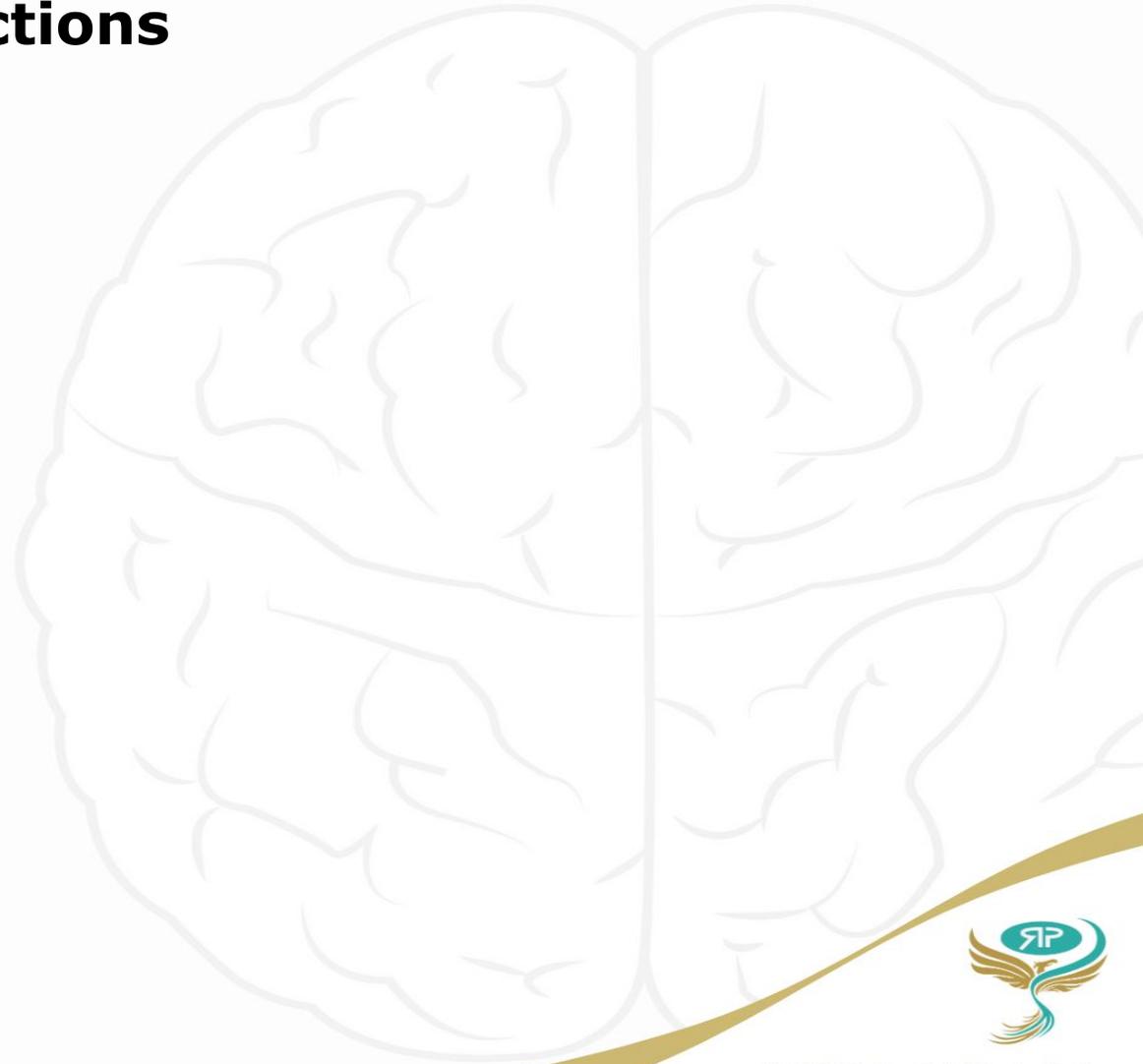


neuroplasticity

when neurons fire together, they wire together

ways of learning

The brain likes patterns and connections



ways of learning

The brain likes patterns and connections

By association

Brain tries to use what is already in the brain to learn new information

Linking information to what we already know is called semantic linking

ways of learning

The brain likes patterns and connections

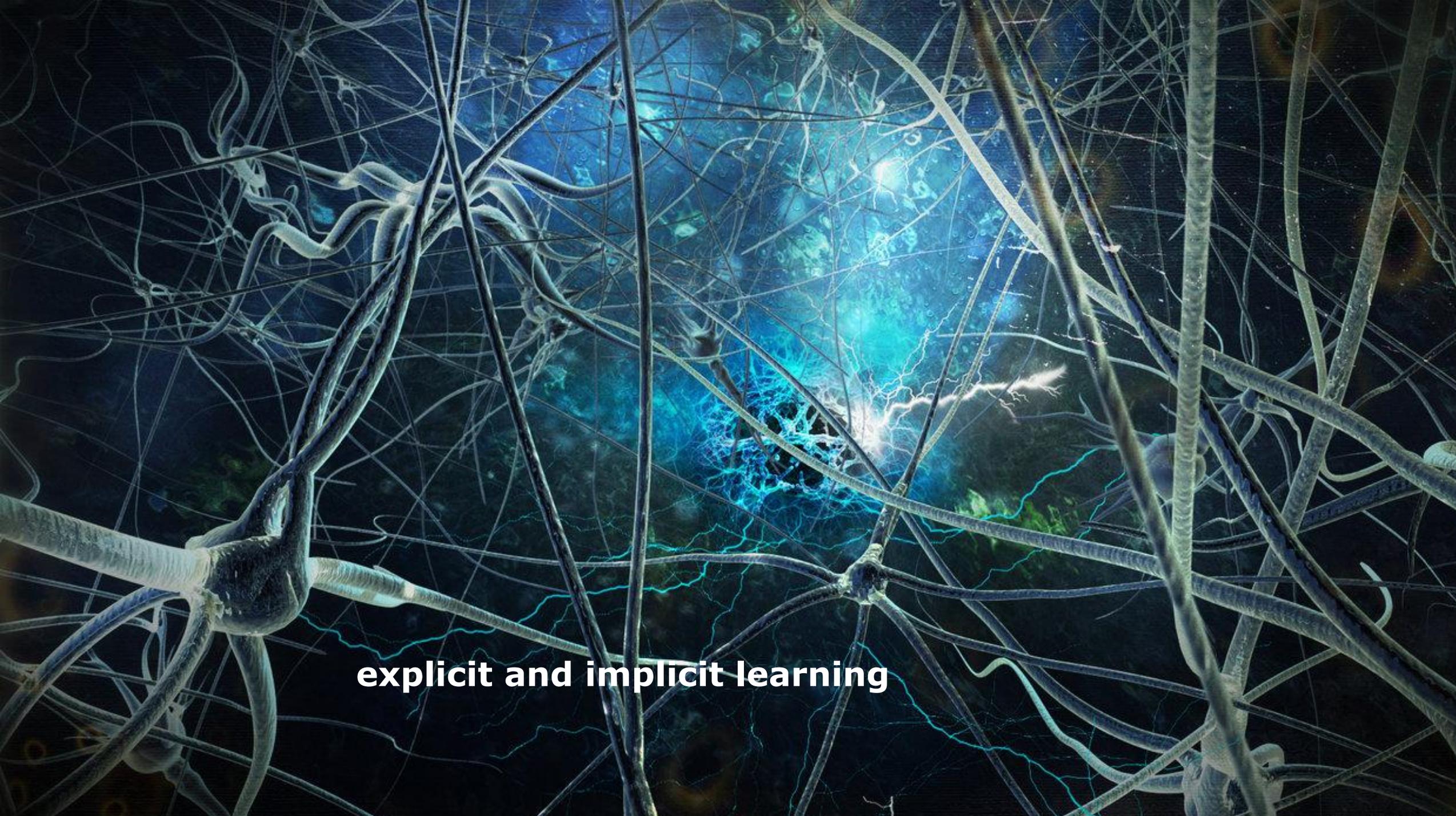
By association

Brain tries to use what is already in the brain to learn new information

Linking information to what we already know is called semantic linking

By repetition

Repeating an action, behavior, thought, etc. it becomes more familiar and it becomes wired into automatic programming



explicit and implicit learning

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Implicit learning - passive, incidental and automatic acquisition. No conscious effort to absorb the learning is required.



explicit and implicit learning

Implicit learning - passive, incidental and automatic acquisition. No conscious effort to absorb the learning is required.

Explicit learning - conscious observation, understanding and memorization of content



explicit language learning

Learning theory

RULES

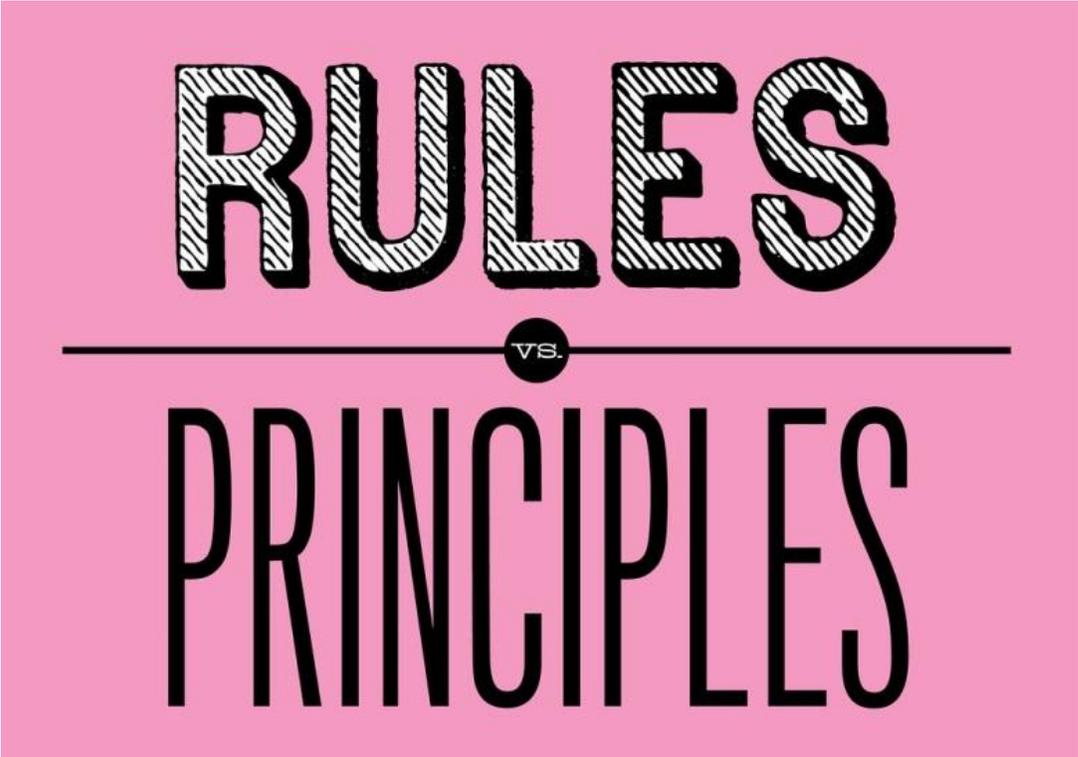
vs.

PRINCIPLES

explicit language learning

Learning theory

Grammar rules



RULES

vs.

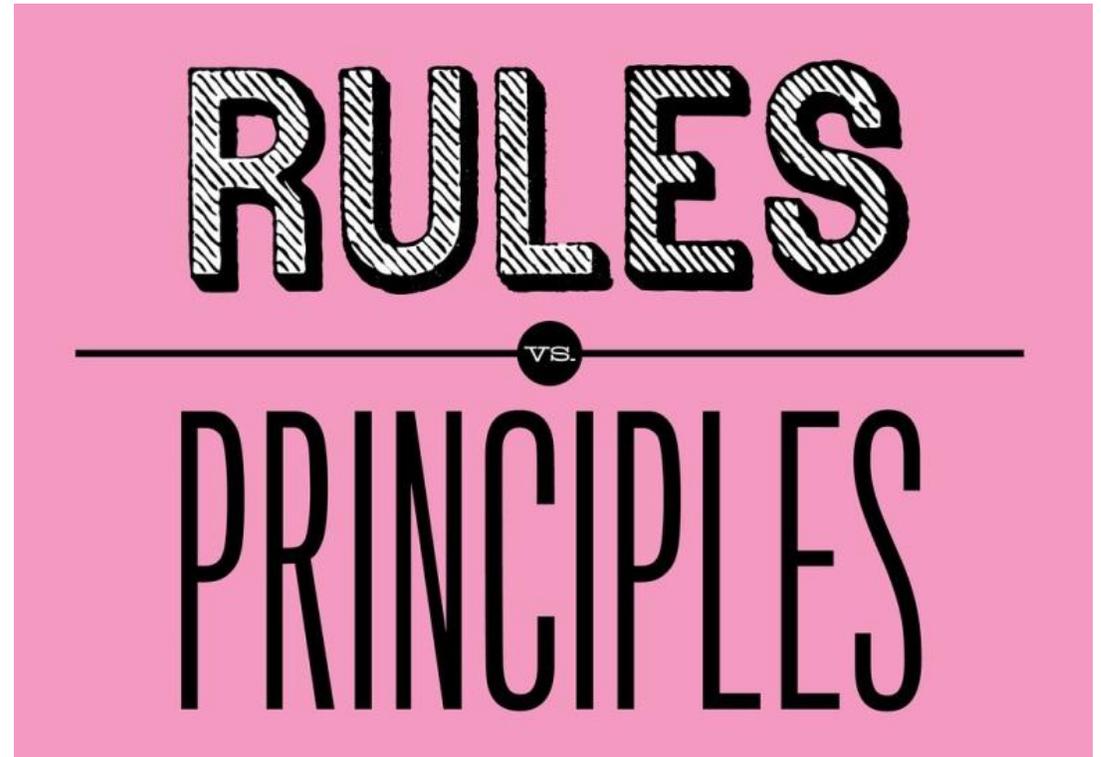
PRINCIPLES

explicit language learning

Learning theory

Grammar rules

Studying, analysing, rationalising



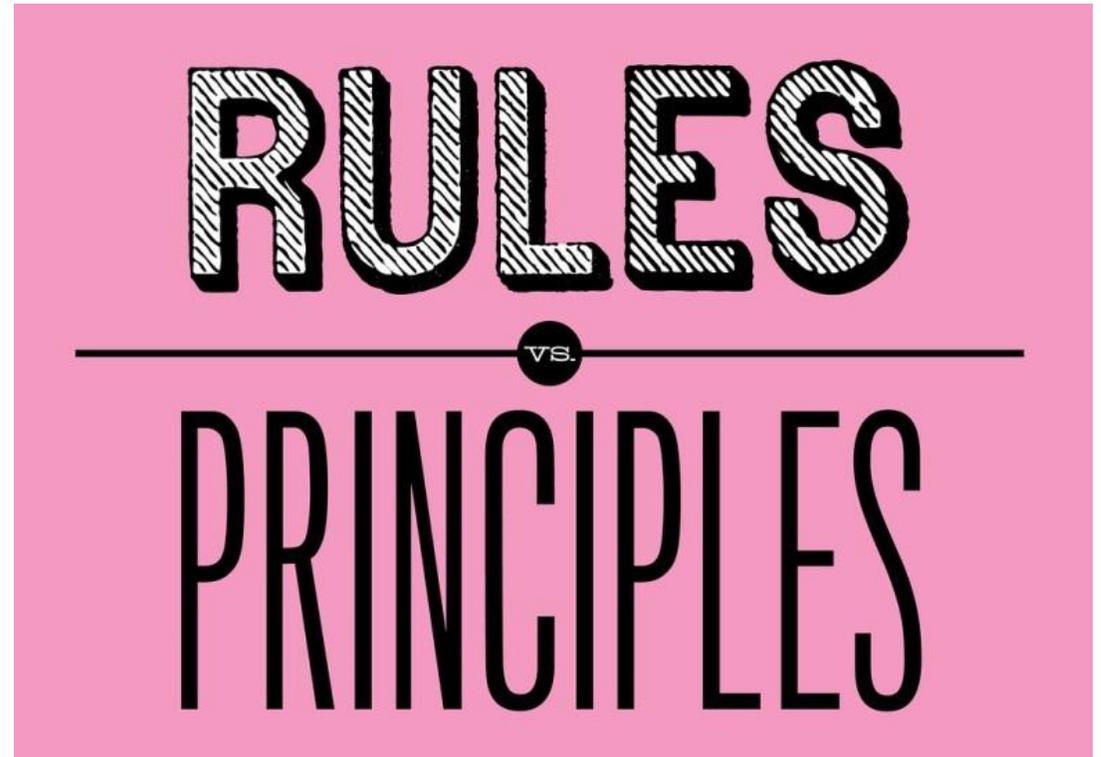
explicit language learning

Learning theory

Grammar rules

Studying, analysing, rationalising

**Engaging frontal lobe and
executive brain**



implicit language learning

Getting into the flow – speaking without thinking



implicit language learning

Getting into the flow – speaking without thinking

Find how to get them “in the flow”

Their topics?

Their activities?

Interesting triggers?

Ask the right questions!



implicit language learning

Getting into the flow – speaking without thinking

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**Providing a safe “dopamine flow” environment –
no triggers! – the perfect learning state?**

implicit language learning

Getting into the flow – speaking without thinking

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Their topics?

Their activities?

Interesting triggers?

Ask the right questions!



Providing a safe “dopamine flow” environment – no triggers! – the perfect learning state?

Replicate immersive learning

how the brain likes to learn

Real and personal



how the brain likes to learn

Real and personal

Is a predictive machine and tries to understand everything



how the brain likes to learn

Real and personal

Is a predictive machine and tries to understand everything

Chunking down



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Real and personal

Is a predictive machine and tries to understand everything

Chunking down

Spacing techniques



how the brain likes to learn

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Certainty



how the brain likes to learn



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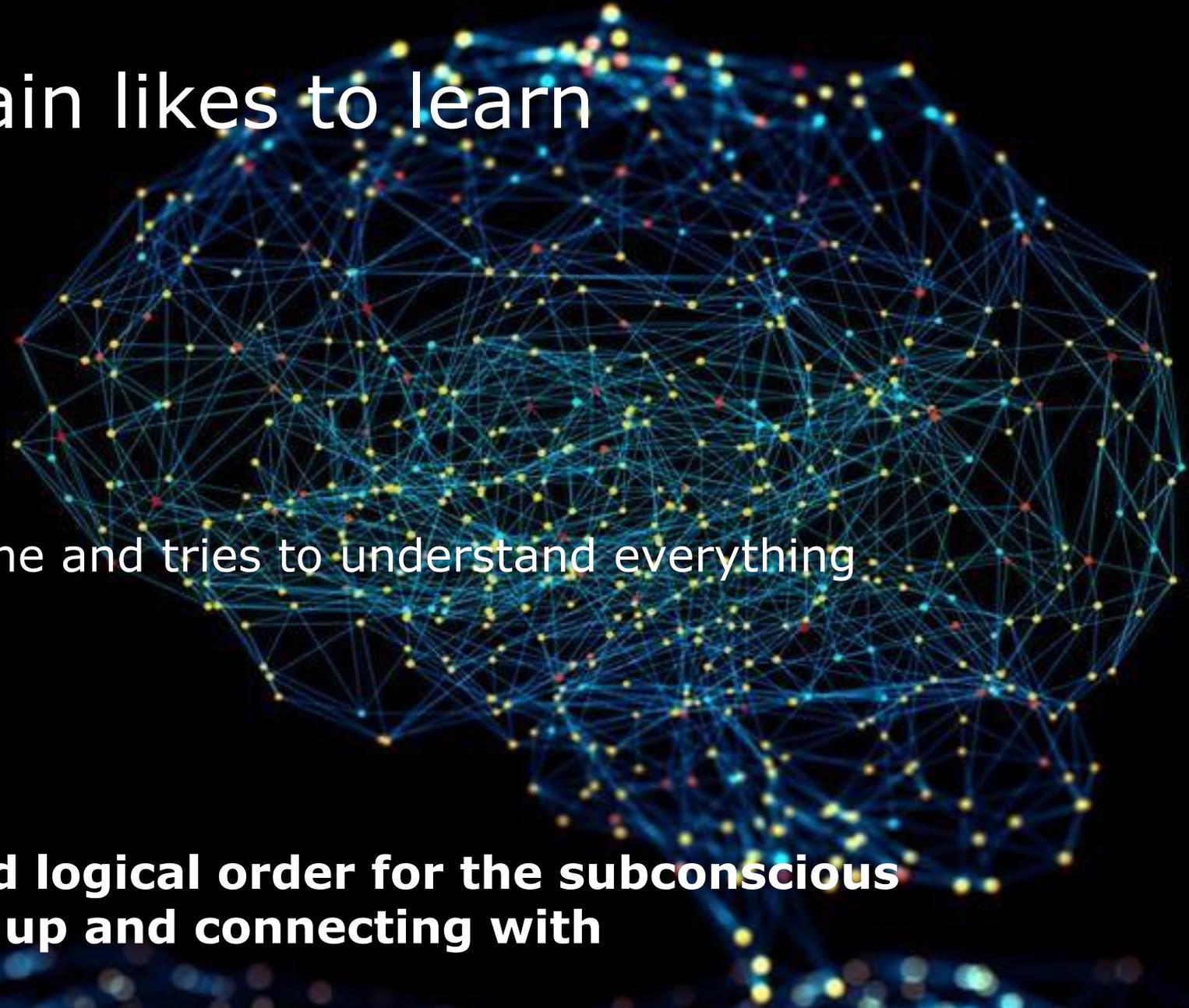
Chunking down

Spacing techniques

Certainty

Focus and attention

how the brain likes to learn



Real and personal

Is a predictive machine and tries to understand everything

Chunking down

Spacing techniques

Certainty

Focus and attention

Create patterns and logical order for the subconscious

brain to be picking up and connecting with

everything in the neurolanguage coaching process is brain friendly



Communication patterns

Keeping limbic system calm

Understanding motivation and commitment

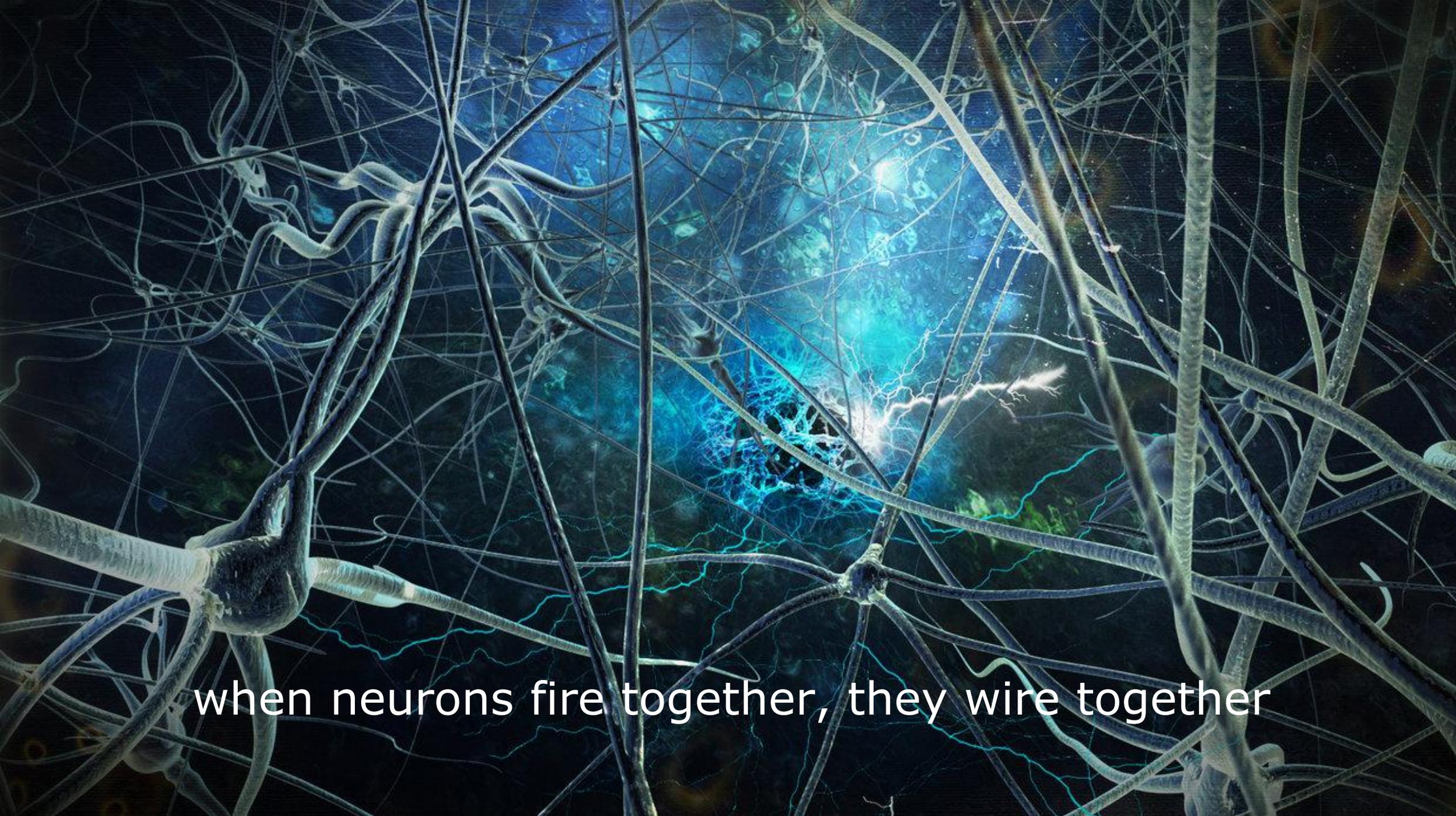
The framework and structure of engagement

The HALLMARK first session

Unique Mechanical and Mastery Goal Settings

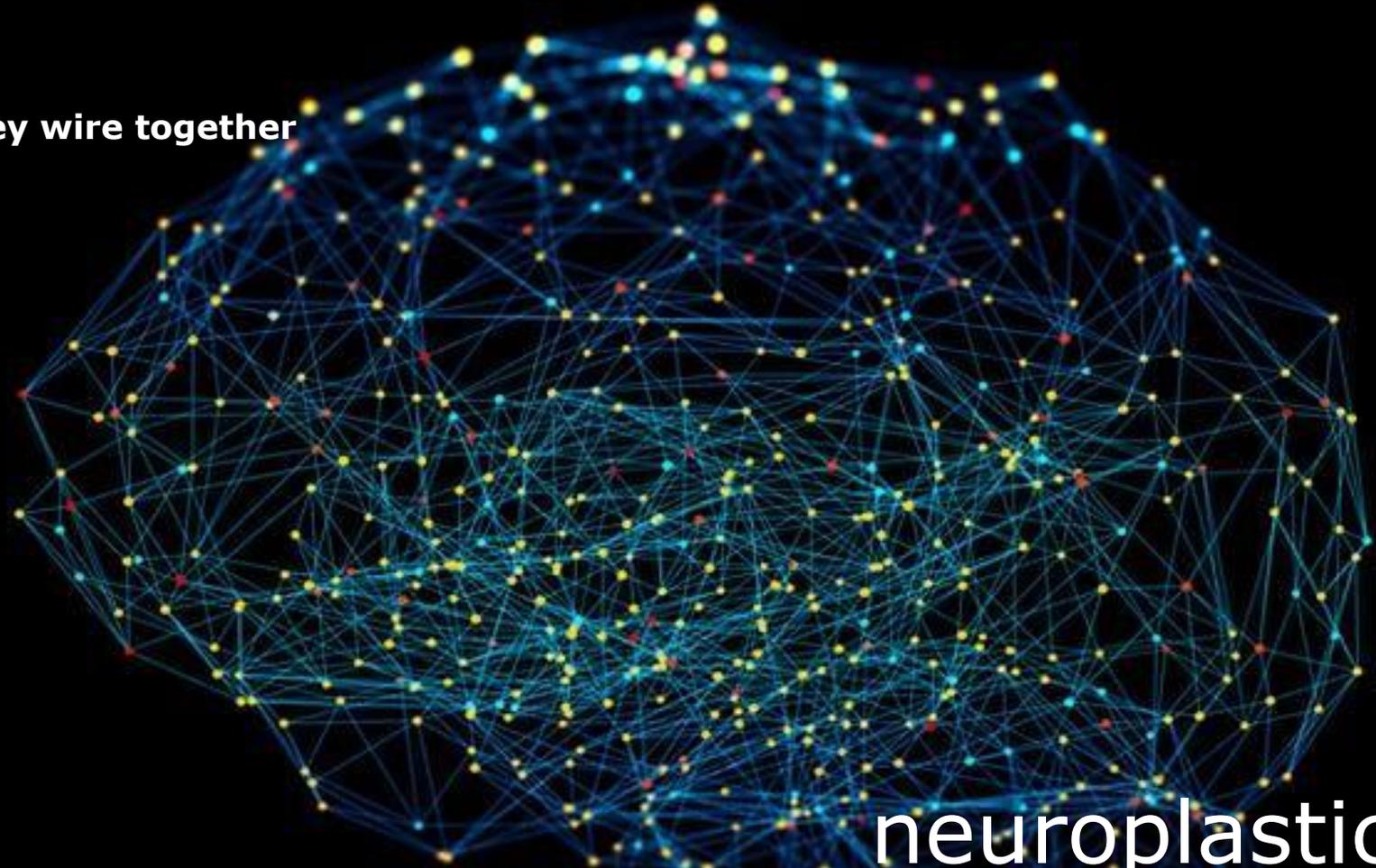
Unique goal reviews

Using Coaching conversations and models when needed



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<https://ncnc.coach/>