

# *ESOL for Adult Absolute Beginners*

English Language Teaching's Holy Grail?

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McKeown

21 February 2021

**B**uilding **E**nglish **L**anguage **F**or **A** **S**uccessful **T**ransition

## ***ESOL for Adult Absolute Beginners – English Language Teaching's Holy Grail?***

Adult Beginners who are migrants, refugees or asylum seekers sometimes find challenges in taking their first steps in English.

They may suffer from trauma or disrupted education; some may be illiterate in their first language. Many have modest mobile devices, with limited data and no experience of online learning.

The presentation describes the creation of an app to complement an online non-formal Beginner English course to prepare Learners for progression to formal ESOL provision elsewhere in a community or college environment.

The model can be developed for use with Learners at other levels and in teacher training.



# Belfast Unemployed Resource Centre



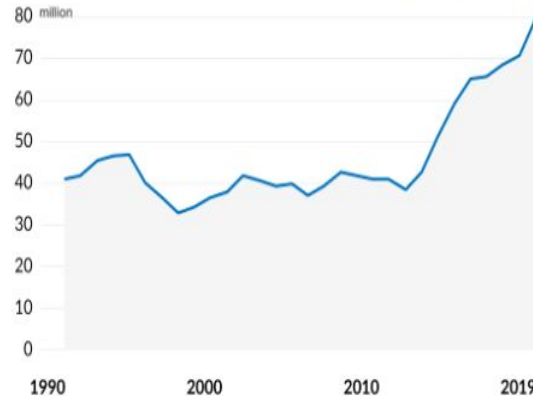
# Some Numbers



Filippo Grande

**79.5 MILLION** forcibly displaced people worldwide at the end of 2019

Source: UNHCR / 18 June 2020



**26M** Refugees  
20.4M Refugees under UNHCR's mandate  
5.6M Palestine refugees under UNRWA's mandate

**45.7M** Internally displaced people

Source: IDMC

**4.2M** Asylum-seekers

**3.6M** Venezuelans displaced abroad

<http://www.unhcr.org/en-us/figures-at-a-glance.html>



Syria

Eritrea

Central America



<https://www.iom.int/>

## Language

- Vocabulary
- Grammar
- Pronunciation

## Skills

- Listening
- Speaking
- Reading
- Writing

## Sessions

- 75% ESOL
- 20% Practical activities for everyday life
- 5% Customs and traditions



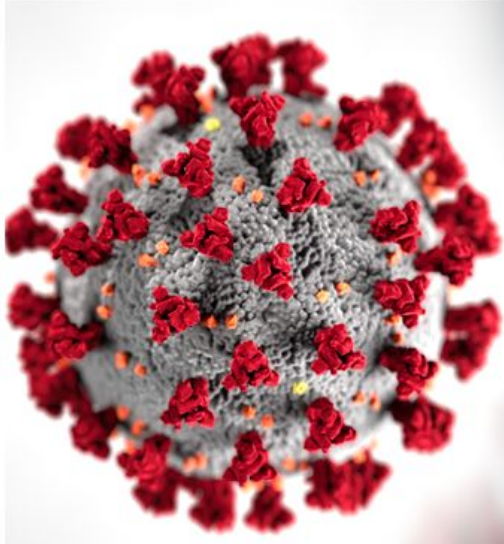


# Delivery Team

- Lead Tutor
- Support Tutors x 2
- Observers x 2
- Zoomer
- Arabic speaking co-facilitator



# Covid-19 and Enhanced Delivery of ESOL



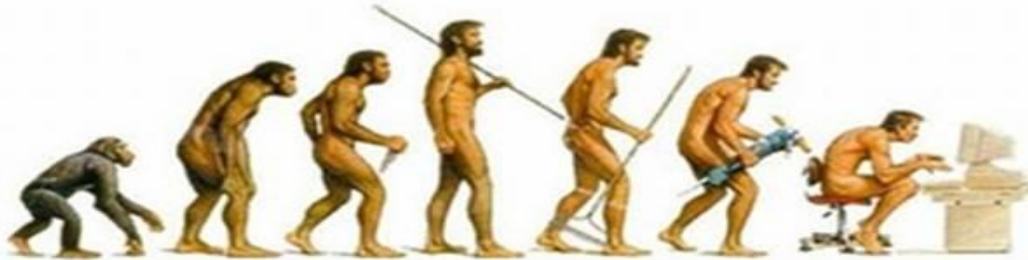
Face to face  
delivery

Online  
delivery

Adding value to online  
delivery

# Learners and Technology

- Limited technology
- Limited data
- Learning environment





# English Language Teaching's Holy Grail?

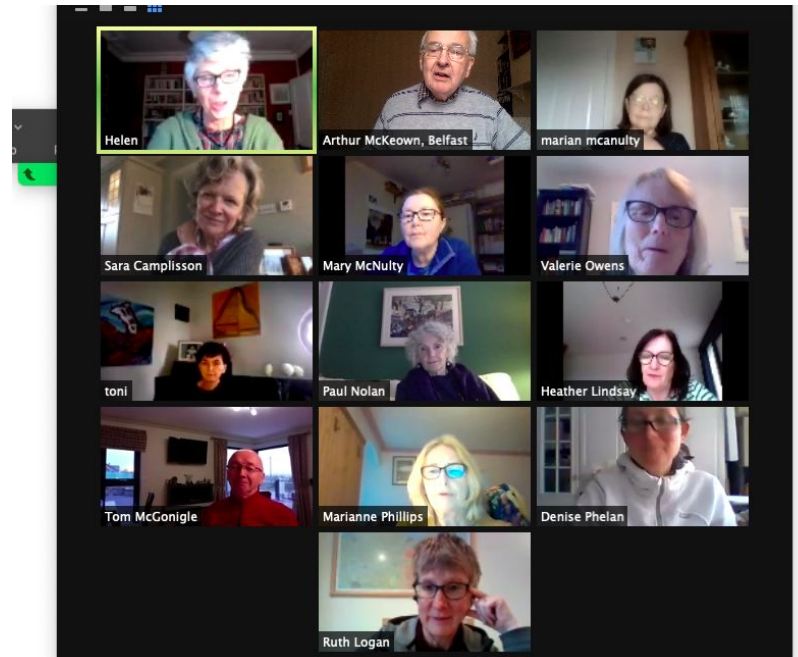


# Break Out Rooms

- What is available for **adult Learners** in the community where you live?
- What **challenges** face adult migrants, refugees and asylum seekers when they want to learn English?
- What are **your suggestions** for resources and delivery techniques that can work for online courses for adult Beginners.
- Have you used an **app for language learning**?

# Adding Value to the Zoom Sessions

- Zoom sessions
- Curated linked in *YouTube*, etc.
- Activities
- Reading
- Quizzes



# Prototyping the App

## Google Sheets

- Item
- Description
- Image
- Link

Add other sheets as required.



## Glide

- Select the Google Sheet
- Add icon
- Publish and promote!

# Individual Sheets in Google Sheets

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1	Link	Image										
2	<a href="http://www.arthurmckeown.com/BEBO2021LOGO.jpeg">http://www.arthurmckeown.com/BEBO2021LOGO.jpeg</a>	<a href="http://www.arthurmckeown.com/web2021Arthur.png">http://www.arthurmckeown.com/web2021Arthur.png</a>										
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# Populating Google Sheets

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1	Item	Description	Image	Link					
2	Alphabet	Sequence	<a href="https://static.ther">https://static.ther</a>	<a href="https://wordwall.net/resource/3956641">https://wordwall.net/resource/3956641</a>					
3	Numbers	Matching	<a href="https://static.ther">https://static.ther</a>	<a href="https://learningapps.org/watch?v=p9zohtd2c20">https://learningapps.org/watch?v=p9zohtd2c20</a>					
4	Classroom words	Vocabulary	<a href="https://static.ther">https://static.ther</a>	<a href="https://learningapps.org/watch?v=p08fsj7uk20">https://learningapps.org/watch?v=p08fsj7uk20</a>					
5	Days	Sequence	<a href="https://static.ther">https://static.ther</a>	<a href="https://learningapps.org/watch?v=prnn9y2ka20">https://learningapps.org/watch?v=prnn9y2ka20</a>					
6	Months	Sequence	<a href="https://static.ther">https://static.ther</a>	<a href="https://learningapps.org/watch?v=pojksfcmn20">https://learningapps.org/watch?v=pojksfcmn20</a>					
7	Colours	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://learningapps.org/watch?v=p6bg3xyxj20">https://learningapps.org/watch?v=p6bg3xyxj20</a>					
8	Time	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://learningapps.org/watch?v=pie3h7sw317">https://learningapps.org/watch?v=pie3h7sw317</a>					
9	Months	Spelling	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://learningapps.org/watch?v=pqw6otymt20">https://learningapps.org/watch?v=pqw6otymt20</a>					
10	Colours	Spelling	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://learningapps.org/watch?v=pt68pvdn520">https://learningapps.org/watch?v=pt68pvdn520</a>					
11	Numbers	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.learningchocolate.com/en-gb/content/numbers-1">https://www.learningchocolate.com/en-gb/content/numbers-1</a>					
12	Counting	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.learningchocolate.com/en-gb/content/counting-things">https://www.learningchocolate.com/en-gb/content/counting-things</a>					
13	Numbers	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.learningchocolate.com/en-gb/content/numbers-0">https://www.learningchocolate.com/en-gb/content/numbers-0</a>					
14	Time	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.learningchocolate.com/content/clocks">https://www.learningchocolate.com/content/clocks</a>					
15	Days	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.learningchocolate.com/en-gb/content/days">https://www.learningchocolate.com/en-gb/content/days</a>					
16	Food	Vocabulary	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://en.diglin.eu/applications/woordenboekje/?id=9161">https://en.diglin.eu/applications/woordenboekje/?id=9161</a>					
17	Food	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://en.diglin.eu/templates/template3/?language=2&amp;group=216&amp;exercise=949">https://en.diglin.eu/templates/template3/?language=2&amp;group=216&amp;exercise=949</a>					
18	Food	Matching	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://en.diglin.eu/applications/sleep_geluiden/?id=9301">https://en.diglin.eu/applications/sleep_geluiden/?id=9301</a>					
19	Time	Games	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.gamestolearnenglish.com/telling-the-time/">https://www.gamestolearnenglish.com/telling-the-time/</a>					
20	Numbers	Games	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.gamestolearnenglish.com/fast-english/">https://www.gamestolearnenglish.com/fast-english/</a>					
21	Weather	Games	<a href="http://www.arthu">http://www.arthu</a>	<a href="https://www.gamestolearnenglish.com/weather/">https://www.gamestolearnenglish.com/weather/</a>					

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Templates ▾

Pricing

Community

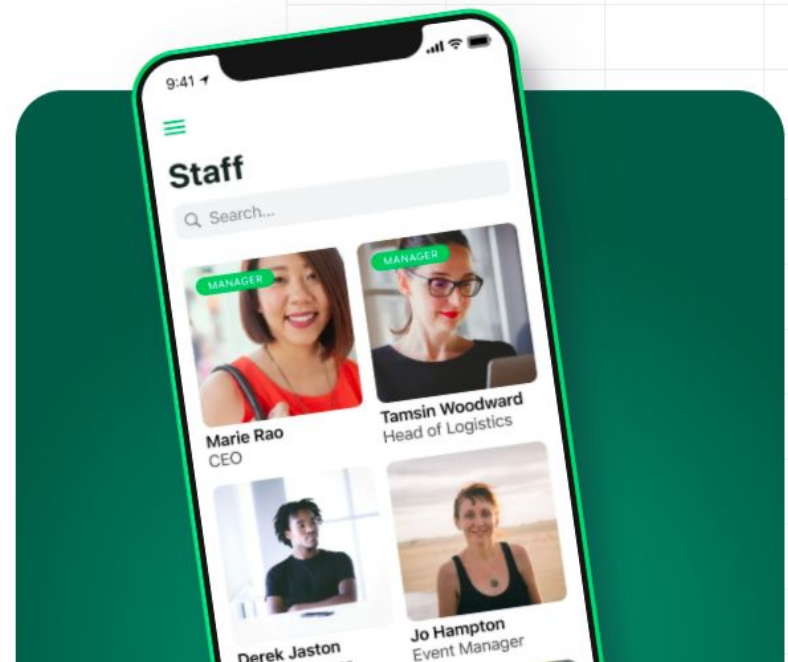
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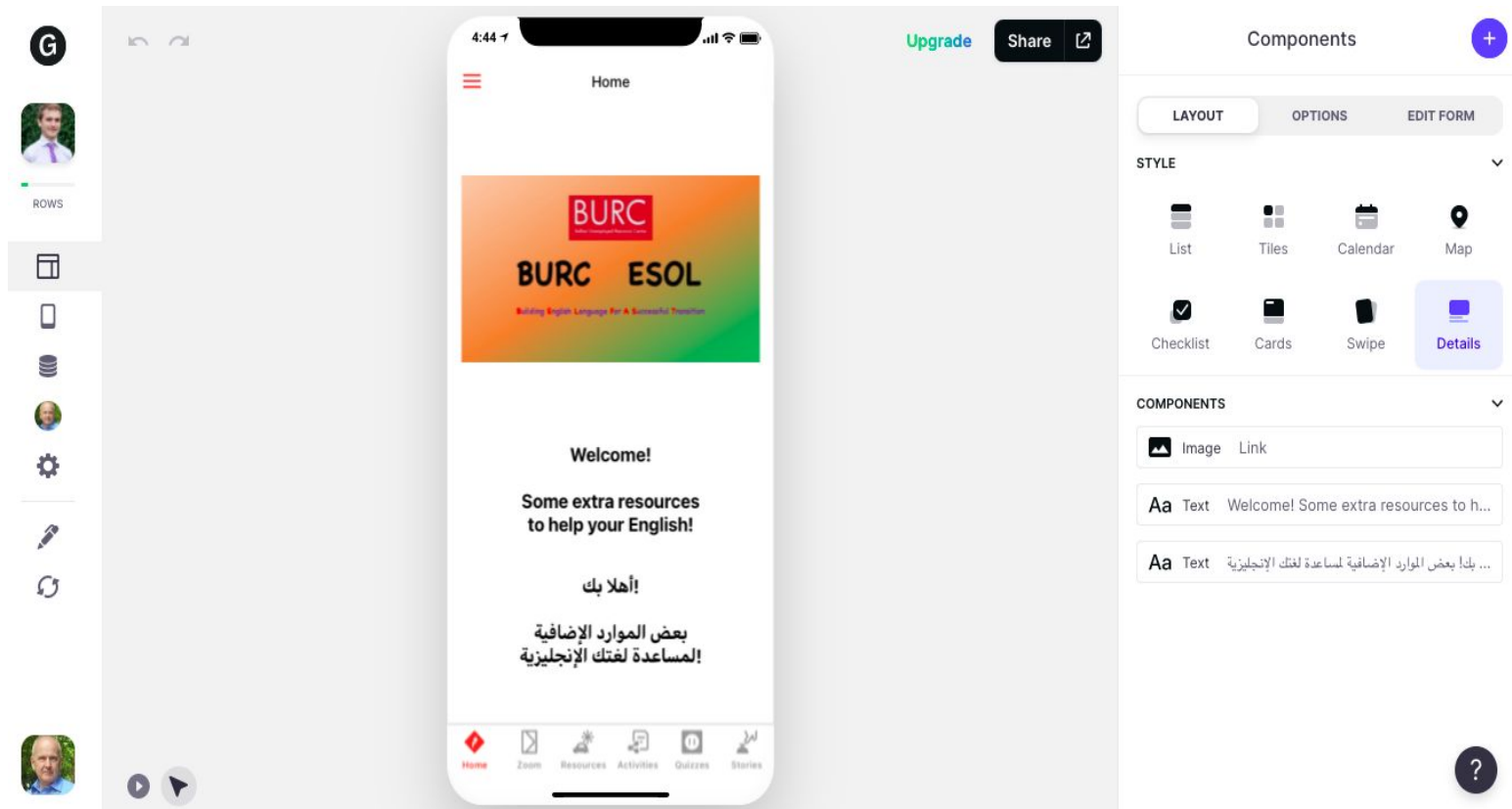


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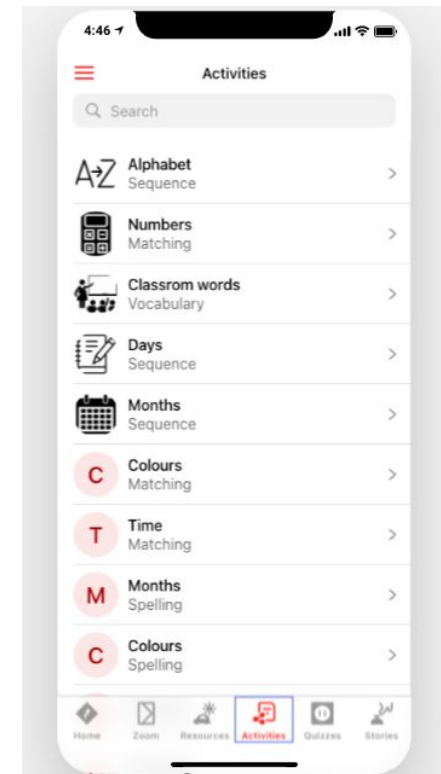
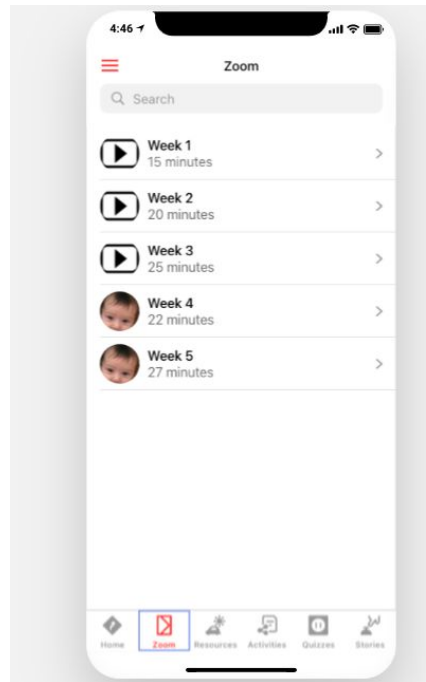
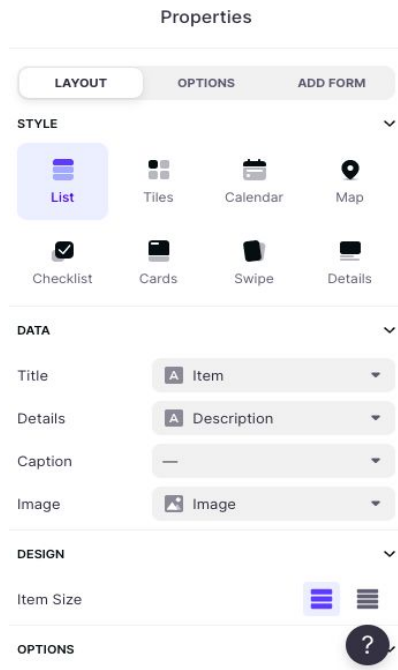


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# Enhancing Your App



# Verifying and Checking the Look and Feel





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# Sources and Resources



Nik  
Peachey



Gavin  
Dudeney



Russell  
Stannard



# Over to You

- Explore the sample app at glide.io
- Look at Russell Stannard's FREE guide to searching YouTube and identify some resources you might use with your Learners.
  - [https://youtu.be/rk\\_jlSd8Y00](https://youtu.be/rk_jlSd8Y00)
- Create some activities in LearningApps.org.



## Further Developments

- Progressors /  
Elementary Learners  
and Learners at higher  
levels in General  
English



- English for Academic  
Purposes, etc.
- *Volunteer Induction  
and Training, for  
continuing  
professional*



**Migration Yorkshire**  
*strategic leadership, local support*

## ESOL for refugees

A toolkit for commissioners  
and practitioners



Home Office



Migration Yorkshire

<https://www.migrationyorkshire.org.uk/>



Thank You!

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et.com

QUESTIONS?

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Arthur McKeown

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